



# SPRING VALLEY BAPTIST **PRESCHOOL**

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## Learning Objectives & Environment

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## Appendix A: Goals & Objectives



### Goals for Children in a Preschool Group

- To help them to learn about God, His Son, Jesus, and all of God's creation
- To help them develop a good self-image, a wholesome attitude towards their bodies, and a good star toward reaching their potential
- To provide opportunities for them to develop their whole personalities through:
  - First-hand experiences in social relationships
  - Physical development of large and small muscles
  - Find acceptable outlets for their emotions
  - Stimulating experiences which encourage them to think, analyze problems, and arrive at different possible solutions
  - Hearing and learning God's Word
- To encourage them to express themselves through materials, movement, and language by providing ample time and adequate opportunities
- To stimulate language development through hearing and using language
- To develop an awareness of their five senses
- To encourage independence
- To give them a thirst for and to increase their knowledge by asking questions and exploring their environment
- To help them develop a sense of curiosity through providing ample first-hand learning
- To give them some basic experiences which will assist in and encourage future learning
- To provide healthy experiences with other children of the same age and to help them develop positive attitudes towards others
- To meet their needs as individuals and as a group
- To encourage them to develop a positive attitude toward teachers, school, and learning
- To build a good relationship between the home and the school



### Spiritual Objectives for 1K – 4K

In each age group, our goal is to help children learn more about God. Throughout your child's years at Spring Valley Baptist Preschool, we want them to know that the Bible is God's Word, to know that Jesus is God's Son, and to know that God hears them when they pray. We will teach each child that Jesus loves them and that He wants to be their friend forever. Each class learns age-appropriate Bible verses and learns stories of the Bible. 4K children learn the books of the Bible and learn a Bible verse for each letter of the alphabet. We are so thankful for the opportunity to share the love of Jesus with each child.



Train up a child in the way he  
should go: and when he is old,  
he will not depart from it.

Proverbs 22:6



## 1K Objectives

The following is a list of objectives for our 1K classes. All of these will be introduced to your child in a creative learning environment. Your child will be encouraged to learn at his or her own pace and should not feel pressured. Our curriculum offers hands-on experience, learning through fun, games, art, and music.

### **Academic:**

- Understands words and commands
- Begins to match similar objects
- Recognizes and find familiar objects in storybooks with adult assistance
- Understands the difference between “you” and “me”

### **Motor Skills:**

- Seats self on a small chair
- Attempts to run
- Pulls a toy behind them when walking
- Throws underhand when sitting

**Social Skills:** Children will participate in learning activities that promote the development of personal independence and responsible behavior. Skills emphasized will include:

- Imitate adults’ actions and words
- Begins to be helpful around the classroom
- Brings things to “show” other people
- Able to play next to other children



## 2K Objectives

The following is a list of objectives for our 2K classes. All of these will be introduced to your child in a creative learning environment. Your child will be encouraged to learn at his or her own pace and should not feel pressured. Our curriculum offers hands-on experience, learning through fun, games, art, and music.

### **Academic:**

- Listens to and imitates sounds in familiar rhymes, songs, and chants
- Recognizes first name written
- Recognizes numbers
- Makes comparisons between two objects
- Listens to stories
- Recognizes and names two-dimensional shapes (circle, square, triangle, rectangle) and sizes
- Learns simple Bible verses, rhymes, and songs

### **MOTOR SKILLS:**

- Begins to use scissors
- Begins to hold crayons correctly
- Jumps and runs
- Tries to balance on one foot
- Throws a ball
- Kicks a ball

**Social Skills:** Children will participate in learning activities that promote the development of personal independence and responsible behavior. Skills emphasized will include:

- Sharing
- Taking turns
- Playing cooperatively
- Being a helper
- Learning manners
- Listening to and following one-step directions
- Taking care of their personal items (book bags, coats, etc.)





## 3K Objectives

The following is a list of objectives for our 3K classes. All of these will be introduced to your child in a creative learning environment. Your child will be encouraged to learn at his or her own pace and should not feel pressured. Our curriculum offers hands-on experience, learning through fun, games, art, and music.

### **Academic:**

- Identifies written first name
- Identifies rhyming words with adult guidance
- Holds a book correctly and turns pages from left to right
- Tells a familiar story in correct order
- Identifies some letters of the alphabet
- Identifies simple opposites (big/little, light/dark, hard/soft)
- Sorts objects according to size, color, and other characteristics
- Identifies 10 basic colors (red, orange, yellow, green, blue, purple, pink, brown, white, black)
- Recognizes and names two-dimensional shapes (square, circle, triangle, rectangle, diamond, oval)
- Matches two equal sets using one-to-one correspondence with adult guidance
- Identifies numbers 1-10
- Matches numerals to sets of objects with the same number, 0-5
- Recites simple Bible verses
- Is familiar with simple Bible stories
- Recites days of the week in order

### **Motor Skills:**

- Uses scissors and glue correctly with adult guidance
- Holds pencil correctly with adult guidance
- Hops and runs
- Runs and stops suddenly
- Balances on one foot
- Throws and catches a ball

**Social Skills:** Children will participate in learning activities that promote the development of personal independence and responsible behavior. Skills emphasized will include:

- Sharing
- Taking turns
- Playing cooperatively
- Helping others (being a helper)
- Using manners (please, thank you, yes sir/no sir, and yes ma'am/no ma'am)
- Listening to and following multi-step directions with adult support
- Putting their book bags and personal items in their designated spots and/or on their hooks





## 4K Objectives

The following is a list of objectives for our 4K classes. All of these will be introduced to your child in a creative learning environment. Your child will be encouraged to learn at his or her own pace and should not feel pressured. Our goal is that your child will be ready to enter public or private Kindergarten at the end of this school year. Our curriculum offers hands-on experience, learning through fun, games, art, and music.

### Academic:

- Identifies written first and last name
- Writes first name
- Recognizes and names some upper- and lower-case letters
- Uses prior knowledge, story title, and pictures to make predictions about the content of the story
- Tells a familiar story in correct order
- Makes real-world connection between stories and real-life experiences
- Identifies and produces rhyming words
- Identifies numbers 1-20
- Matches numerals to sets of objects with the same number, 0-10
- Describes sets as having more, less, or equal
- Counts at least ten objects using one-to-one correspondence
- Sorts and classifies objects using one or more characteristics
- Creates and extends simple patterns
- Identifies 10 basic colors (red, orange, yellow, green, blue, purple, pink, brown, white, black) and 6 basic shapes (square, circle, triangle, rectangle, diamond, oval)
- Recites days of the week and names four seasons
- Recites address and identifies birthday
- Identifies directional terms (left/right, up/down, on/off, in/out)
- Identifies simple opposites (big/little, light/dark, hard/soft)
- Recognizes cause and effect relationships
- Recites simple Bible verses
- Is familiar with simple Bible stories



### Motor Skills:

- Uses scissors and glue correctly with adult guidance
- Holds pencil correctly with adult guidance
- Hops and runs
- Runs and stops suddenly
- Balances on one foot
- Throws and catches a ball

**Social Skills:** Children will participate in learning activities that promote the development of personal independence and responsible behavior. Skills emphasized will include:

- Sharing
- Taking turns
- Playing cooperatively
- Helping others (being a helper)
- Using manners (please, thank you, yes sir/no sir, and yes ma'am/no ma'am)
- Listening to and following multi-step directions with adult support
- Putting their book bags and personal items in their designated spots and/or on their hooks
- Using the restroom unassisted





## Appendix B: SVBP Learning Environment



### Understanding the Learning Environment

Preschoolers learn by doing. Our learning environment is designed for activity teaching that provides the child with opportunities to enjoy a variety of firsthand experiences while making choices. Through activities, the preschooler uses his/her senses to learn. Curiosity motivates the child to search and discover. Repetition sharpens learned skills and helps to develop new ones. “Doing” is child’s play and play is a preschooler’s full-time occupation.

Children are allowed to move freely among the learning areas as their attention spans and interests change. They are not required to participate in every activity provided, but they are encouraged to make choices for themselves, which enhance their self-worth.

The hands-on activities provided in the learning centers in your child’s classroom are carefully planned according to age and developmental levels. Teachers strive to provide individual activities and opportunities for each child to be successful.

Therefore, teaching pictures and other items of interest are placed at the child’s level.

When you view the preschool classroom, you may initially observe bare walls. Excessive clutter, including room “decorations,” too many bulletin boards, and objects hanging from the ceiling, tend to distract preschoolers from the planned activities and therefore may create discipline problems. Additionally, it has been observed that, after a few days, these items tend to be ignored by the children, thus diminishing the teaching values of these props. To better appreciate the appeal of the room to your child, when you bring your child to the room, take a moment and kneel in the doorway. You can now “see” the room from your child’s perspective and better understand how the activities in the centers provide for better learning experiences than what is displayed on the walls.





## Art Center

**“God gives us things to enjoy” (1 Timothy 6:17)**

- Develops social skills
- Fosters eye/hand coordination
- Enhances fine motor skills
- Releases emotional frustration
- Stimulates creativity
- Enhances independence
- Fosters cognitive concepts



## Block Center

**“We work together” (1 Corinthians 3:9)**

- Permits child to choose sizes and shapes
- Fosters reasoning
- Enhances math skills & science concepts
- Fosters problem solving
- Child learns to take turns
- Child learns organizational skills
- Extends vocabulary
- Fosters creativity
- Fosters self-confidence
- Shares own ideas
- Develops sensory discrimination
- Develops eye/hand coordination



## Book/Listening Center

**“I’ve hidden your word in my heart” (Psalm 119:11)**

- Stimulates new ideas
- Clarifies and organizes existing ideas
- Fosters aesthetic appreciation
- Name, describe, and classify materials
- Develops listening skills
- Verbally express feelings
- Builds a positive self-image
- Increases vocabulary
- Reinforces what has been learned first-hand



## Home Living Center

**“As for me and my house, we will serve the Lord” (Joshua 24:15)**

- Allows child to reenact what is seen in own environment
- Fosters language & communication skills
- Develops problem solving skills



## Puzzles/Manipulative Center

**“Work with your hands” (1 Thessalonians 4:11)**

- Provides experiences of success
- Child learns to work independently
- Teaches concepts of size, shape, color
- Develops eye/hand coordination
- Enhances problem solving
- Teaches relationship to parts of the whole
- Develops fine motor skills



## Music Center

**“Be glad and sing happy songs” (Psalms 9:2)**

- Provides release of emotional tension
- Fosters creativity
- Develops auditory discrimination
- Experiences of joy and pleasure
- Develops social skills
- Develops listening skills
- Develops both fine and gross motor skills
- Develops singing skills
- Opportunity to experiment with different musical instruments
- Develops a sensitivity to sounds



## Nature/Science Center

**“Look at the things God made” (Job 37:14)**

- Provides release of emotional tension
- Fosters creativity
- Develops auditory discrimination
- Experiences of joy and pleasure
- Develops social skills
- Develops listening skills
- Develops both fine and gross motor skills
- Develops singing skills
- Opportunity to experiment with different musical instruments
- Develops a sensitivity to sounds

- Fosters creativity
- Releases emotional tension & frustration
- Develops eye/hand coordination
- Develops social skills

## Appendix C: Handwriting Instruction



### ABC Jesus Loves Me! – Handwriting

Spring Valley Baptist Preschool utilizes the curriculum ABC Jesus Loves Me. Through this comprehensive curriculum, our preschoolers begin building necessary skills needed in order to be successful when the time comes to begin writing letters and numbers. In our 1K and 2K classes, we believe that it is important to begin to build a solid foundation for our youngest learners in the following areas: fine motor skills, pre-writing skills, hand and finger strength, and visual-motor skills. These are the building blocks that are built upon as our preschoolers grow that will help them as they become developmentally ready to begin the process of learning to form and write letters on their own. By the time they leave our program after 4K, our goal is to have our preschoolers well on their way to being successful writers. The curriculum that we use at SVB Preschool, ABC Jesus Loves Me, outlines four steps to the handwriting process that is outlined in the curriculum. These steps include holding the pencil correctly, pre-writing, tactile and written letters & numbers, and letter & number progression work. A brief explanation is included below that comes from ABC Jesus Loves Me curriculum (you can visit the ABCJLM for more information on these steps by visiting <https://abcjesuslovesme.com/ideas/learning-to-write>).

#### 1. Holding the Pencil Correctly – 2K Curriculum

*There are several stages of pencil grip before the child masters the three-finger grasp. Time and growth in the child's fine and gross motor coordination will automatically advance the child through these stages. The ABCJesusLovesMe Curriculum walks the child and adult through the process in an age-appropriate manner. Halfway through the 2 Year Curriculum, there are activities designed to help the child hold a pencil correctly.*

#### 2. Pre-Writing – 2K & 3K Curriculum

*Since all letters and numbers are made of five simple movements, a child must first be able to hold a pencil and follow a straight, diagonal, or circular line. The last few weeks of the 2 Year Curriculum introduce the pre-writing activity and the 3 Year Curriculum reviews it.*

#### 3. Tactile and Written Letters & Numbers – 3K & 4K Curriculum

*After the child masters the basic lines and circles, he is ready to begin Step #3. Use tactile and/or large bubble letters and numbers to conduct this portion of the process to teach the child the correct formation. Tactile letters and numbers are part of the 3 Year Curriculum and are a multi-sensory way of the child learning letters and numbers: sight - the child sees the letter; touch - the child forms the letter on the textured form; hear - the child says the name of the letter while tracing it.*

#### 4. ABCJLM Letter and Number Progression Worksheets – 4K Curriculum

*Almost every number and letter in the alphabet is similar to another letter or number. The Letter and Number Progression worksheets of the 4 Year Curriculum combine these similarities to make handwriting easier. Beginning with the simple line and progressing to more difficult strokes, the worksheets increase in difficulty, allowing the child to ease into the harder-to-form letters and numbers. Letter Formation Chants and Number Rhymes are taught and as the child write letters and numbers, say the chants along with them.*

